

## **AIPS Final Report – Pakistan to U.S. Exchange**

### **Grantee Information**

Name: Zahid Hussain (Zahid Hassan)

U.S. Institution: UW-Madison

Home Institution in Pakistan: Lahore University of Management Sciences

Research Field: Urdu and Punjabi Language, Human Rights Activists

### **Scholar Bios**

Punjabi novelist, short story writer, poet, editor and research scholar, Zahid Hassan's pen name is Zahid Hussain (April 1, 1969). He belongs to Tehsil Tandlianwala, located around 55km from the city of Faisalabad, Punjab. In 1985, he moved to Lahore and since then, he is based in Lahore. These days, Zahid Hassan is working in Lahore University of Management Sciences (LUMS) as a Research Associate and Writer in Residence, and teaching a creative writing course in Urdu and Punjabi.

Around 25 of his books in Urdu and Punjabi have been published, and include genres like fiction, linguistics and research in both languages. Zahid Hassan has also participated in various literary conferences held in different cities of Pakistan. He also attended a conference in India. He is a recipient of numerous literary awards, which include The Dhahan Prize – Canada, the prestigious Pakistan Academy of Letters 'Waris Shah Award', and 'Masood Khaddarposh Award', among others.

Apart from receiving various awards, students from different departments of universities like GC, Government College for Girls, Samanabad Lahore, Faisalabad, and Islamabad have conducted thesis on BS, MA, and MPhil level.

### **What resources did you use and/or in which activities did you partake at the institution where you stayed? (Please select all the apply.)**

- Visited an on-campus library (Could not get access)
- Utilized scholarly collections that were previously unavailable
- Attended a lecture (outside of the classroom)
- Attended an in-class lecture
- Gave a lecture (outside of the classroom)
- Gave an in-class lecture
- Collaborated with other junior scholars
- Collaborated with other senior scholars
- Exchanged contact information with other scholars (5)
- Attended a local/cultural event
- Began a new research project
- Continued working on a research project started before this program
- Became more familiar with the U.S. culture and lifestyle
- Other (please explain below)

## **Program Description**

South Asia Summer Language Institute

The program run from June 10 - June 21, 2019 at University of Wisconsin-Madison. The comprehensive training covered the history of second-language teaching methods, ACTFL guidelines, student-centered and project-based active language learning models, issues in South Asian language instruction, classroom management, syllabi and lesson planning, developing application portfolios, course observations, and teaching demonstrations.

Following Activities Were performed:

1. Attended and actively participated in all sessions of the training program
2. Completed homework assignments/projects.
3. Met with Pedagogy Specialists for individualized support
4. Observed summer language courses

## **Deliverables and Outcomes**

1. I will start new Punjabi Language Course whose curriculum will be designed based on SASLI training.
2. While teaching my language courses, I will apply class and student interaction techniques that was leaned in trainings.
3. I made good contacts with scholar's world-wide particular from language domain. I will surely seek advices from them that will broaden my perspective.
4. I will actively look about other SASLI courses and follow proper methods for teaching.