

AIPS Travel Grant Contributions / Comparative and International Education Society Annual Meeting / Alexis Saba
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My presentation, titled “Speaking *to* and Speaking *for*: Representation and Complexities in Pakistan’s Right to Education” (edited from original proposal), examined instances of representation between education development workers, politicians, and intended beneficiaries of one particular education campaign. Development staff members of the campaign speak on behalf of (for) and communicate with (to) members of districts throughout Pakistan including intended beneficiaries of educational awareness campaigns and elected government officials. In these moments of representation by development workers—to the communities, to elected officials, and to international funding agencies— notions of the ‘local’ are rendered complicated and at times negotiated. The preliminary research conducted for this presentation took place in summer 2015. As a direct result of presenting at an international conference and gaining vital feedback on my research, I am able to lay the groundwork for my dissertation proposal and future research in Pakistan. I hope to contribute to the Comparative and International Education literature on Pakistan as well as critical development studies in Anthropology.